

A DAY OF CELEBRATION FOR THE QUEEN'S DIAMOND JUBILEE



The build up had been going on for a few weeks but finally on Thursday, 31st May, the school burst forth to celebrate the Queen's Diamond Jubilee. The school was adorned with Union Jack bunting and flags, whilst the children came to school wearing crowns and capes and pretty much anything else that represented the excitement of the day including corgis, hats, royal masks, T-shirts, painted faces and huge smiles! All the classes had been working on their own short drama and music presentations that they felt represented an aspect of the Diamond Jubilee. At 9.00am the school gathered in the sun-soaked playground to share the drama pieces they have been working on, many of which had been inspired by work in class about London and the Queen's Coronation as well as specialist dance and drama workshops. Most of the classes had written their own songs, some had made historic time lines and others short sketches of scenes that may have been played out at the Queen's Coronation or at the Diamond Jubilee celebrations. Each class performance was met with appreciative applause, laughter and congratulations.

After the performances, each child was presented with a commemorative coin as a memento of such an historic occasion. Lunchtime saw our street party taking place on the gravel area, the highlight of this was definitely Sharon's 'Jubilee Trifle' in a Union Jack design. With nostalgic music blaring, the children tucked into sandwiches, cheese and pineapple on sticks and sausage rolls. All this and the long Jubilee Bank Holiday weekend hadn't even got underway yet! *Mr Peck*



THE PERFECT DRESS FOR THE OCCASION



Effie's Granny wearing the dress made by her mother - Effie's Great Grandmother - for the Queen's Coronation in 1952



Effie wearing the same dress to school to celebrate the Diamond Jubilee in 2012

This is a dress made by my Great Grandmother for her little girl, who is my Granny. It was made to celebrate the Coronation of Queen Elizabeth II. She became Queen 60 years ago when her father King George VI died. I am going to wear it 60 years later to celebrate the Diamond Jubilee. *Effie 1K*

ADVICE FOR THE QUEEN ...

On the subject of getting one's family to eat their 5-a-day Sienna (RG) suggests ...



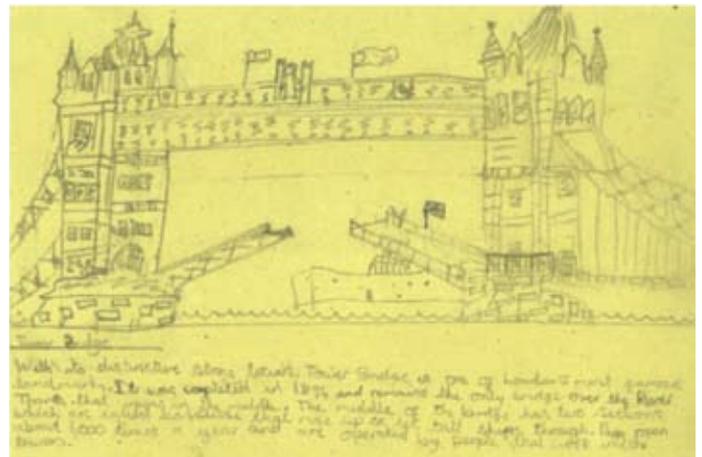
To commemorate Her Majesty the Queen's Diamond Jubilee we held a special whole-school assembly earlier in the term and afterwards planted a Jubilee Plum tree in our grounds - just at the top of the ramp at the front of the school - which we registered on the Royal Record. As an Eco School, we thought that planting a tree would be an apt way of celebrating this historic occasion! *Mrs Parker*

Most of the topic work done this term has been based on London and the Diamond Jubilee. The students in 3k were asked to research a distinguished landmark in London and sketch it. The drawing skills in Year 3 are very good and the pictures are

on display in our classroom. I have learned more about London from the children in my class than I could ever imagine! Thank you 3K! *Mr Zaia*



'In the great fire of London, the cathedral was burnt down and later rebuilt. St Paul's Cathedral is one of the most famous landmarks in the world. It was designed by Sir Christopher Wren' Jessica 3K



'With its distinctive stone towers, Tower Bridge is one of London's most famous landmarks. It was completed in 1894 and remains the only bridge over the river Thames that opens in the middle. The middle of the bridge has two sections called bascules that rise up to let tall ships through. They open about 1000 times a year and are operated by people that work in the towers' Anna 3K

THE BEST WAY TO SEE LONDON...



... is from an open top bus!

As we are currently studying London, both Year One classes travelled in style atop an old fashioned open-top bus from Kew Green to see the sights of London. Leaving school on Thursday, 3rd May, felt rather like being on a roller coaster but it was so much fun being high up. Our tour took us from Victoria Station (did you know it's the second largest London station?) to Buckingham Palace.

We're sure we saw The Queen wave at us from the window and we had a fantastic view of the Houses of Parliament. We passed Big Ben at exactly 1'o clock to hear it chime. We crossed over several bridges, including Tower Bridge. Some of the children commented:

- "We saw Buckingham Palace really close up." Max G
 - "When we went underneath the tunnel, it was dark and everyone screamed!" Manon
 - "We got to see Big Ben as the bell rang!" Jude
 - "We saw the changing of the guards!" Olivia
 - "I saw the London Eye" Josh
 - "We went over the real Tower Bridge!" Oliver
 - ... and the teachers thought it was pretty good too.
- Mrs Cunningham*

THE THAMES HERITAGE TAPESTRY GOES ON ... AND ON



"Our panel clearly shows Kew Bridge and was made when we were in Year 3. The Tapestry is now 300m long!"

During the summer term of 2010, our school was involved in a study of the River Thames resulting in the production of a beautiful tapestry panel to illustrate the theme of 'Nature and the Environment' for our local stretch of the River. This became part of the Thames Heritage Tapestry. It is now 300m long and has been awarded the Inspire Mark by the London Organising Committee of the Olympic and Paralympic Games, which confers on the project official recognition as a part of the London 2012 Cultural Olympiad celebrations.

On Friday, 27th April, Year 5 (who were in Year 3 when they were involved with the tapestry) went to see our tapestry displayed together with panels produced by other schools at Hampton Court Palace. We had a great time, picking out details in the many colourful tapestries - from recognising local landmarks such as Kew Pagoda and the Poppy Factory in tapestries from schools in Twickenham and Richmond, to spotting Alice and the White Rabbit in a tapestry from St Ebbe's in Oxford (Lewis Carroll was a mathematician at Oxford University). We then had time to observe the tapestries in the Palace itself, whilst also catching a glimpse of Henry VIII!

The tapestry can be seen online at <http://www.goldentapestry.com/thamesheritagetapestry/VirtualTHTapestry.html> and is well worth having a look at. *Mrs Parker*

COMIC STRIP ARTIST AWARD

As part of our Jubilee and Olympic themed summer term, children in Years Three, Four and Five took part in an exciting competition run by the French Institute. All budding young artists were given the chance to create their own one page comic book with original text and drawings. The judge was none other than the legendary creator of *Trolls de Troy*, Christophe Arleston. This competition was open to all school pupils in the

UK from Year 3 through to Sixth Form. All of the shortlisted entries will all be on display on the French Institute's website.



Emilia's Winning Entry, 'When The Queen Visited Disneyland Paris'

Félicitations to our special winner Emilia, Year 5, who won best entry in the 'Humour' category. Emilia will be presented with an Institut Français family membership and will also receive the entire collection of the comic book series Lou by Julian Neel. Emilia has been invited to attend a special awards ceremony in the Ciné Lumière, at the Institut Français, alongside distinguished members of the jury - Christophe Arleston, Kevin O'Neill, Doug Wallace and Jonathon Ross. *Madame Thorpe-Woods*

RETURN OF THE LIFE CARAVAN

For the second year running Kew Green was very pleased to join the many schools throughout the world who have welcomed back a giraffe onto the premises. Harold the Giraffe is the famous international mascot of Coram Life Education Centres aka The Life Caravan. This is a charity that focuses on developing key life skills and decision-making. All pupils from Reception to Year Six were eager and bubbling with anticipation to experience the interactive classroom. For many it was another opportunity to get inside the multi-sensory mobile unit. The topics support our Personal, Social, Health and Citizenship Education programme (PSHCE) covering aspects of a healthy lifestyle and the decisions we make about them, including how different foods, activities, drugs and medicines can affect our bodies. *Miss Hunt*

RATS IN THE KING'S PRIVY CHAMBER?

As part of our London topic, Year One really enjoyed their trip to Hampton Court Palace on Thursday, 17th May. We were impressed by the size and beauty of the palace. One of the giant pillars in the courtyard measured 5 'Albies' tall!. We saw the King William III apartments. The children's jaws dropped when they saw the King's Guard Chamber. It was full of the weapons used in battle!



This pillar measures at least 5 Albies



Stunning paintings in the main Palace.

The toilets? Top of the stairs, first door on the right time to catch the bus home and enjoy a well-deserved sticky bun! Mrs Cunningham



Simply a great photo!

In the Presence Chamber, the children practised their bowing and curtsying and could only rise when the King (George 1K and Ava 1G) told them to. In the King's Eating Room, people were invited to watch the King eat. Everyone laughed at the King (Lucas 1K and Max C 1G) as he was served his food by servants. In the King's Privy Chamber, the children were amazed to hear that the canopy above the King's grand chair was there so that no rats would fall into his long, black, curly hair! We visited King Henry VIII's Kitchens. The children found it just extraordinary that there was always a boy on duty (with very hot legs) to make sure that the fire, used to cook the spit roast, never went out. They loved seeing the silver being polished and the dark cellars. After a play (off the grass) and some fresh air in the beautiful gardens, it was

WONDERFUL WINDSOR



Year 4 guards guarding the guard, guarding Windsor Castle

A short jaunt down the M4 brought Year 4 to the amazing Windsor Castle as part of our London topic. Towering over the landscape on a chalk cliff (you learn something new every day!) the Royal Standard was flying so we knew we were in good company. The rain didn't dampen spirits as we wandered around the grounds with many visitors admiring our smart uniforms and well behaved children. Rohan and Finlay 4K wrote: "Our trip to Windsor Castle was really cool, especially 'Queen Mary's Doll House'. It had miniature everything, including mini crown jewels and miniature paintings! It even had running water and electricity! We used our audio guides and found out loads about the castle. We also saw an exhibition which was 60 pictures of the Queen. Our favourite part was the armoury, where we saw the bullet

that killed Lord Nelson!" Matilda and Dahlia 4K said: "The trip to Windsor Castle was fantastic! We found out so much about the castle!" Luke and Tabitha's favourite part was seeing the gold tiger's head with its crystal sabre teeth. Johnny and Louis said their favourite part was St George's Chapel (where the boys removed their caps) where there was a 2 metre sword belonging to King Edward III. We also saw where Henry VIII was buried."

It really was an excellent trip and far exceeded expectations. Pay it a visit if you haven't been before ... you might be surprised! *Mr Bradforde & Miss O Hare*

MISS SEYMOUR'S SECRETS!



The view from the top of St Paul's Cathedral was quite frankly breath taking, scary and very high up!

On Thursday, 24th May, as part of our term long study of London, 2G went to St. Paul's Cathedral. The bus journey was very long. We went in and climbed up 257 steps to the Whispering Gallery in the dome. Miss Seymour went to the other side of the dome and whispered secrets to us. Next we walked up another 119 steps to the Stone Gallery. We looked out and saw lots of London landmarks. We saw: the London Eye, Tower Bridge, Big Ben, Shakespeare's Globe and the Shard. Everyone was relieved when Miss Seymour said it was time for lunch. We had lunch in the Cathedral Gardens. Next we had a fun workshop called 'London's Burning' - all about the Great Fire of London. It started in the Crypt where we looked at some statues. We saw Lord Nelson's tomb and Christopher Wren's tomb. Everyone went up to the Cathedral floor. The lady let us go into the Quire. She told us to lie on our backs and admire the mosaics. They came from the first bible story and they were in three circles. The first circle had wild animals. The second had sea life and the last circle had birds. Next, two people at a time dressed up as characters from the Fire of London. That was the best trip of my life! *Amelie 2G*

P.S. Amelie, lots of the teachers would like to know exactly what Miss Seymour's secrets are! Mr Peck

YEAR 6 MATHS BOOKS IN RECEPTION CLASS? WHAT'S GOING ON?

After the eleven plus examinations some of the Year 6 pupils were asked to combine their literacy skills and their knowledge of maths into producing a book for the younger children. They set about the task with great enthusiasm. Ideas were shared in class and debate brought forward some ruthless decisions to rewrite certain pages or even to start again. It was like working for a National Journal, with each child was keen to produce work of a high quality. Some chose to use animation as a form and others presented their work with an interactive presentation. We laughed and had fun hearing some of the stories with titles such as Peter Parallelogram, Mr Zig Zig and Quadriella. Eventually some Year 6 children read their books to the little ones. I was very impressed with the natural rapport they seem to have

with the younger children. The books have been on display in the first floor corridor where many pupils have sat and read them. Well done to Year 6. *Mrs Gardener*



As part of our math's homework set by Mrs Gardener, we were given the task of writing a math's book for the Lower School and Year Three children. We were told which year group we were aiming our books at, so once completed we read our finished stories to them. The idea was to teach some math's concepts to the younger ones in a fun and easy way! At the very beginning my math's group and I were full of ideas, however we had to remember that the younger children may have found it hard to understand them, so we needed an eye-catching book that the children could enjoy listening to while learning.

Our target year group was Reception, so we tried to understand what type of books they like reading. My first idea was a parody of the famous fairy tale Cinderella. I liked my idea as reception children still enjoy reading fairy tales and I knew I could fill it with the right amount of maths. I started off by thinking of ideas, planning and writing the story, illustrating and then making the final cover. The story was about a square who loved maths. I followed the storyboard of Cinderella and added math's concepts throughout the story. After I had finished writing, I started to draw a few basic ideas on what I imagined my characters to look like. I made the book with coloured card to give it the effect of a real book and left the name until last. I named it Quadriella. I added a few little extra touches with a page full of challenging maths words which are included in my story. I also included a page about the author to make it seem realistic. I really enjoyed making my book and when I read my story to the Lower School I think they enjoyed it too. I am glad we were set this task and I look forward to many more to come! *Valentina 6K*

A DAY OUT AT LORD'S



A day of first class cricket at 'the' first class cricket ground
On Thursday, 17th May, children in Years 4 and 5 experienced one of the most traditional days of the English sporting calendar

when they went to Lord's for the first day of the Test Match between England and the West Indies. In front of a packed house the children watched avidly as England bowled during the morning session, thoroughly enjoying the opportunity to wave their '4' or '6' signs whenever the opportunity arose! After taking a picnic lunch on grass behind the stadium we had the chance to have a wander around some of the famous ground, take in some more of the action and most importantly visit the gift shop to buy a small souvenir of our day out. This was a fantastic chance for the children to soak up the unique atmosphere of a day at Lord's watching England play. The children were able to see the game they are learning at school played at the very highest level. To top it all off, the rain stayed away and England had the best of the day's play, much to Mr Bradforde's annoyance, who stated on the way that he would be supporting West Indies, as he supports Australia first and anyone who is playing against England second! *Mr Puckle*



Caught on camera - Kew Green pupils clearly visible on Channel 5's live coverage of the Test Match

RESIDENTIAL WRITE UP!

Residential trips have always been an essential part of our children's education at Kew Green. We are proud that they continue to be a great success. You are able to see many more pictures and blogs from recent residential trips on our website: <http://www.kgps.co.uk/blog.html>

Year 6 at Moorland Hall

The Year 6 trip to Moorland Hall is always an eagerly anticipated event in the termly calendar. However, at the back of all our minds is the thought that this is the last time we will all be together as a year group. So whilst the trip is an immensely enjoyable one, it is also one of genuine sadness. The children met each challenge the staff at Moorland Hall threw at them with enthusiasm and guts. Building on skills and activities introduced last year, the pupils climbed, canoed, trekked, cycled and surfed (to name but a few) in standard Kew Green style with determination, laughter and excited noise! Typical of our pupils, the children quickly rekindled relationships with the staff they remembered from last year or formed new friendships with faces not met before. I never tire of hearing from instructors and members of the public how impressed they are with this group of children - in fact, some form of positive comment was received each day during the trip, underlining just what a special year group we have in our pupils of Year 6! This trip will be remembered for a long time to come, by staff and pupils alike. Thank you for the great time we had Year 6.

Mr Lowe



Year 5 at Moorland Hall

Having spent most of this half-term in more layers than during the winter on Kew Green, I must admit I was a little apprehensive when my thoughts turned to last week's residential on the edge of Dartmoor; a week spent outdoors on the moor, by the coast and in the water! I packed accordingly for every type of weather possible! However, once we left school early on Monday morning, the sun shone through as we passed Heathrow airport and continued to shine on Year 5 for the whole of the week! It is no exaggeration to say that Year 5 had an amazing five days. The nature of the activities meant all of the children threw themselves (quite literally) into them throughout the course of the week and took so much from their experiences. From surfing, to learning about fresh water supplies to the villages surrounding Dartmoor devised by Sir Francis Drake, the children learnt new skills and knowledge whilst challenging themselves in situations they do not have the opportunity to encounter in the classroom. The highlight for most of the children was the kayaking session. Once they learnt to paddle and turn the kayak, all sorts of fun games were played on the water with numerous incidents of capsizing along the way! On the final night after an activity around the campfire, the children set off Chinese wishing lanterns into to the clear night sky to round off a lovely trip in every sense. *Mr Puckle & Mrs Coleman*



... and finally ...

The work produced by the children about London and the Queen's Diamond Jubilee has been impressive. The final half term sees the London topic continue across the school with a focus on the Olympic Games ... it will be busy! Thank you all for your contributions and please keep an eye on the news section of our website for other features. Jem Peck, Editor